

TRUST SCHOOL EFFECTIVENESS REPORT 2024/2025

Farndon Fields Primary School

School Name			Farndon Fields	Ofsted Grade	Good	Year	2023	Expected	2027
Trust School Improvement Partner			Claire Mulhern						
Head Teacher			Simone Harrison						
Attainment	School	Trust	LA	National	Trust School Audits				
Year 6 R,W & M	47%	66%	63%	62%	Safeguarding		Strong		
Year 6 Reading	70%	77%	77%	75%	Healthy and Safety		Strong		
Year 6 Writing	62%	75%	73%	72%	Behaviour		Strong		
Year 6 Maths	66%	77%	76%	74%	Advisory Board				
Year 4 Tables	60%	56%	33%	34%	Attendance		87.5%		
Year 1 Phonics	84%	84%	82%	80%	Vacancies		None		
Early Years Good Level of Development	75%	73%	70%	67.7%					
Trust Support Received									
Pupil Attendance	School	Trust	LA	National	<ul style="list-style-type: none"> Autumn term visit from school improvement lead and Director of Primary Trust Quality Assurance visit in Spring Term Pedtech lead supported with Pedtech and developing our blended learning and computing curriculum. School improvement lead support with the planning and design of the mixed age curriculum in readiness for PAN reduction in 2026 and mixed aged Year 1 / 2 in 2028 Support from the Trust's Early Years Specialist to enhance the learning environments for both our Pre-School and EYFS. 				
Attendance	95.7%	94.7%	94.6%	94.8%					
Persistent Absence	7.4%	12.6%	14.7%	13.5%					
Unauthorised	1.0%	1.5%	1.9%	1.5%					
Authorised	3.3%	3.5%	3.5%	3.7%					
School Progress Over Time									
	22/23	23/24	24/25						
Attendance	95.35%	95.18%	95.71%						
Persistent absence	9.12%	9.15%	7.42%						
Trust Review	Strengths				Action Areas				
	<ul style="list-style-type: none"> The Headteacher and senior leadership team have a thorough understanding of the school's strengths and areas for development. The SENDCO ensures that the curriculum is inclusive and that SEND children can access the curriculum. Pupils say they would highly recommend the school. They say there is very little bullying and if there are any problems at all they are dealt with quickly. They say it is okay to be different at Farndon Fields and that they respect other pupils' choices. Pupils say that their teachers help them if they get stuck with their work, and they are confident to ask for support. There is a clear and progressive maths curriculum in place through WhiteRose which is followed by all year groups. 				<ul style="list-style-type: none"> Ensure teaching and learning is consistently strong in all classes across the whole curriculum. Ensure that staff know how to adapt lessons to meet the needs of and stretch all learners. Update the Writing Curriculum to ensure all writing sequences are developing both transcription and composition skills successfully. Monitor and improve the attendance for FSM pupils. Diverse and Inclusive Curriculum: Review the curriculum to ensure diverse and inclusive representation of protected characteristics in resources, visuals, and texts used across the school Ensures that children develop their understanding of Fundamental British Values. 				

	<ul style="list-style-type: none"> There are sufficient opportunities for pupils to write at length. Longer pieces of writing are carefully scaffolded by teachers. 	<ul style="list-style-type: none"> Aspirations for Future Careers: Plan for further opportunities to develop aspirations for future careers. 		
External Support Received	<ul style="list-style-type: none"> New to Year 6 – Leicestershire Local Authority Training C&I forum with Autism Outreach PINS project with Leicestershire Parent/Carer SEND forum Catherine Caldwell – Writing moderator and advisor 			
Parents Survey Overview	Responses Received: 67	+ive	N	-ive
	How optimistic do you feel about your child’s progress at school?	78%	12%	10%
	How satisfied are you with the school’s efforts to engage you as parents?	68%	13%	19%
	How likely are you to recommend this school to other parents?	82%	7%	11%
Accreditations	Microsoft Showcase	SWGFL 360 Safe	Gold School Games Mark	Gold Beyond Bullying
Achievements	Y5 completion of Archbishop’s Young Leaders Award Gold Beyond Bullying Gold School Games Mark Silver Rail Safe award Clean Air Day 2025 event in partnership with LCC Choose How you Move team	Microsoft Showcase Status renewed Microsoft Innovative Educator Expert status achieved/renewed by nine teachers Member of staff Shortlisted for Discovery Award	360 Degrees Safe Several pupils represented Harborough at county Cross Country Representation at a wide range of sporting events 2 rd place at Harborough Swim Gala	
Trust Support for Current Year	<p>Support from School Improvement Lead in building on strong results in EYFS, Y1 and Y4 to ensure improved KS2 outcomes that are in line with or above national.</p> <p>Further support in Digital Transformation journey ensuring our use of technology is active, purposeful and equitable.</p> <p>Continued support and collaboration in implementing the new trust curriculum in preparation for moving to a mixed age model</p> <p>Pedtech Lead – further development of digital transformation vision and implementation.</p> <p>Early Years Lead – further development of pre-school and wrap around care provision for 3 and 4 year olds</p>			

Understanding this Information	
Ofsted	Office for Standards in Education inspects the standard of education provided by a school
Attainment	This section compares our school data against the Discovery Trust schools, local authority, and national averages for Y6 outcomes, Y4 Times tables check and Y1 phonics check. This data is based on test outcomes.
Year 6 R, W, M	This indicates the % of children that reached the expected standard and above in all three core subject areas – reading, writing and maths. This is referred to as the combined score.
Good Level of Development	Based on teacher assessment against a set of key early learning goals at the end of Foundation Stage.
Attendance	The data table covers attendance including unauthorised attendance and persistent absence – pupils missing 10% or more of sessions in a term
Trust School Audits	These are key audits which are carried out externally to the school by lead professionals within the Trust.
Advisory Board	This indicates the attendance figures for the Advisory Board meetings and whether there are any vacancies on the school advisory board.
Trust Support Received	This section indicates the primary areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or post Ofsted action plan.
Trust Review	This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's improvement plan.
External Support	This section outlines partnerships/support the school has received over the previous academic year from organisations outside of the Trust.
Parent Survey Overview	This section gives an overview of the responses received in the most recent Ofsted Parent View and Trust Edurio Parent Survey.
Accreditations	These are awards and accreditations the school has achieved over the previous academic year.
Trust support for current year	This section outlines the support being provided by the Trust for the coming academic year.