



Farndon Fields Primary School

Nurture • Inspire • Learn • Succeed

Home Learning Policy

Adopted Date	4 th November 2024
Implementation Date	11 th November 2024
Policy/Document Owner	Phase Leaders
Frequency of Review	Annual or as needed
Next Review Date	October 2025

Definition

Home learning involves tasks and activities that children can do at home, either by themselves or with the support of a parent or carer. Home learning can help children to consolidate and apply the knowledge they have learned in school. It can also give children an opportunity to direct their own learning. For UKS2 pupils, our definition also include 'flipped learning' where pupils prepare at home for class discussion and application task.

Aims of the policy

Through implementation of this policy, we aim to:

- Give pupils the opportunity to consolidate key and foundational learning
- Ensure a consistent, progressive approach throughout the school
- Make home learning clear to children, parents and carers
- Encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education
- Provide opportunities for parents and children to work together, thereby fostering an effective partnership between home and school
- By the end of primary school, prepare children for the demands of secondary school, managing various platforms to complete tasks for consolidation and being prepared for forthcoming learning.

Format of homework

Home learning will be set by class teachers on a weekly basis on Microsoft Teams.

Farndon Fields is aware that it is important after a full and challenging day at school that a period of relaxation and recreation is vital for pupils' personal, social, spiritual and physical development.

We are also aware that there are a range of challenges/barriers to learning as well as weekly schedules that may vary from week to week. As a result, homework at Farndon Fields is strongly recommended but non-compulsory and punitive sanctions will not be applied in school. Where a child requires further consolidation and home learning is not being completed, opportunities for this consolidation to take place at school will be identified wherever possible. This may take the form of sessions such as early morning work on arrival at school, lunchtime clubs or intervention during the school day.

The table below lists home learning activities* for each phase at school in priority order for completion.

Year Groups	Home Learning Activities
EYFS	<ol style="list-style-type: none"> 1. Reading to / with an adult 2. Practicing phonics sounds 3. Numbots (10 minutes a week)
Key Stage 1 (Year 1 and 2)	<ol style="list-style-type: none"> 1. Reading to / with an adult (5 times a week) 2. Numbots or Times Table Rock Stars (introduced in the Spring Term for Y2) (10 mins) 3. Spelling Shed (at least 3 games across the week)
Lower Key Stage 2 (Year 3 and 4)	<ol style="list-style-type: none"> 1. Reading to an adult and independently 2. Times Table Rockstars (15 minutes a week) 3. Spelling Shed (5 games a week) 4. Century (max 2 nuggets)
Upper Key Stage 2 (Year 5 and 6)	<ol style="list-style-type: none"> 1. Reading to an adult and independently (5 times a week) 2. Times Table Rock Stars (30-40 mins) 3. Spelling Shed (5 games) 4. Century (2-3 nuggets) 5. Occasional additional teacher assigned homework / 'flipped learning' / research tasks

*Some pupils may be set personalized home learning activities or expectations that are different to the list above, based on individual learning needs.

How you can help your child with their home learning

Below is a list of ways that you, as a parent, can show your child that you value their home learning, and the time and effort spent completing it.

You can show you value your child's learning and developing independence by:

- providing a suitable place in which your child can do their home learning, with an adult to discuss, encourage and support
- making it clear to your child that you value home learning and support the school in explaining how it can help consolidate learning
- encouraging your child and praising them when they have completed work set

Additionally, you can support your child's development by:

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning

Remember: Home learning is about consolidation and confidence building.

Appendix: Home Learning Assignment example formats for TEAMS

Year 1/2 Homework																
Date set: [Date] Date due: [Date]																
Done																
	<p>Ed shed - at least 3 games across the week</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">bank</td> <td style="border-left: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px;">kit</td> </tr> <tr> <td style="padding: 5px;">honk</td> <td style="border-left: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px;">skin</td> </tr> <tr> <td style="padding: 5px;">tank</td> <td style="border-left: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px;">mask</td> </tr> <tr> <td style="padding: 5px;">pink</td> <td style="border-left: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px;">sketch</td> </tr> <tr> <td style="padding: 5px;">think</td> <td style="border-left: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px;">basket</td> </tr> </table>	bank		kit	honk		skin	tank		mask	pink		sketch	think		basket
bank		kit														
honk		skin														
tank		mask														
pink		sketch														
think		basket														
	Numbots – 10 minutes minimum across the week															
	Read daily (record in reading diary)															

Year 3/4 Homework				
Date set: [Date] Date due: [Date]				
Century – Once you have completed a nugget, remember to write in your score. If you score below 80%, you must re-attempt the nugget.				
Done		1 st attempt	2 nd attempt	3 rd attempt
✓				
	Maths Century nugget – [Name of Century nugget]			
	Grammar Century nugget – [Name of Century nugget]			
	<p>Spelling Shed – 5 games minimum <i>[list of spelling words]</i></p> <p>Some children have alternative spellings – these are written in their spelling book.</p>			
	Times Table Rock Stars – x minutes on Garage minimum.			
	Read daily (record in reading diary)			

Year 5/6 Homework

Date set: 11th October 2024

Date due: 18th October 2024

Done	
	Science Century nuggets [Name of Century nugget]
	Maths Century nuggets Mental Strategies for Multiplication 1 [PM3.47]
	Spelling Shed – 5 games minimum Challenge words [screenshot list of words]
	Times Table Rock Stars – Complete at least x minutes on Garage mode.
	Read 5 times a week (record in reading diary)