

What happens then?

- ▶ Specific targets will be set for your child and an **APDaR plan** written (**Assess, Plan, Do and Review**). This will also include strategies and any additional help or resources that may be needed, e.g. small group work or 1:1 with a Learning Support Assistant.

What happens next?

The **APDaR** will be reviewed regularly (usually three times per year.)

If progress is made and concerns no longer exist, your child will be removed from the SEND register.

If these difficulties continue, even with the additional support, the school may refer to external agencies for advice and support. This will be discussed with you and your permission will be asked for us to do so. They will then assess your child.

Who might see or assess my child?

- School staff
- School Nurse
- Children and Families Wellbeing team
- Speech and Language Therapist (SaLT)
- Educational Psychologist (EP)
- Social, Emotional and Mental Health Team (SEMH)
- Paediatrician
- Physiotherapist or Occupational Therapist
- Autism Outreach teacher
- Specialist Teacher (Literacy or Maths)
- Vision or Hearing impairment support team

Next Steps

In a small number of cases, a child may have a higher level of long-term needs and require specific ongoing support beyond what can be provided with existing school funding. With parental consent, a request for **Statutory Assessment** is made to the Local Authority for an **Education, Health and Care Plan** to support the child's or young person's additional needs.

This is a legal document that states what additional help is needed and can remain in place until someone is 25 years old.



Farndon Fields
Primary School

**Special
Educational
Needs &
Disabilities**

**Parent
Information Leaflet**

What does SEND mean?

SEND stands for Special Educational Needs and Disabilities.

It means that your child is having ongoing difficulties and action needs to be taken to support them that is additional to or different from the support given to other pupils.

Your child may have some difficulties in one or more areas:

- **Cognition and Learning** (e.g. reading, writing, mathematics)
- **Communication and Interaction** (e.g. speech and language difficulties, Autism, DLD)
- **Social, Emotional and Mental Health** (e.g. ADHD, significant emotional difficulties, poor social skills)
- **Physical and/or sensory** (e.g. a hearing or visual impairment, physical needs)

If you have any concerns about your child's wellbeing, progress or attainment please make an appointment to talk to:

- **Your child's class teacher**
- **Mrs V Harrison**, SENDCo
- **Ms S Harrison**, Headteacher & Inclusion Lead
- **Mrs Burningham**, Family Support Worker & ELSA

01858464744
office@dsatfarndonfields.org

We aim to meet the needs of all the children at Farndon Fields through quality first teaching in a broad, balanced and exciting curriculum.

How to help at home

- Keep us informed of any changes
- Read or share books
- Play games
- Attempt the homework sent home
- Talk with your child as much as possible
- Follow up on any advice given by school or other professionals

How does school identify and support children who are experiencing difficulties?

- **All children are observed and assessed by their class teacher. Children who are not meeting age related expectations are identified, monitored and supported through adaptations to Quality First Teaching.**
- **Teachers will share any concerns at meetings with parents/carers.**
- **Strategies and advice will be given to you to support your child**
- **If concerns persist, teachers inform the SENDCo**
- **You may be asked to take your child for a hearing and/or eye test (both free) if they have not had them recently.**
- **Your child's progress will be monitored by the class teacher, targets set and further support put in place. Progress will be discussed with the SENDCo.**
- **If little or no progress is made despite the support in place, the class teacher and the SENDCo will meet with you and, with your consent, your child will be placed on the SEN register at 'SEN Support'.**