

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 2534.37
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£18,860
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 21394.37

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,810		Date Updated: 22.05.24	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions achieved are linked to your intention:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.	<p>PE Hub - Use of PE Hub planning across all year groups to incorporate active bursts of physical activity and enhance provision, including year groups with new teachers.</p> <p>Sports Coach - Sports coach to support teaching staff in delivery of PE through appropriate CPD and provide additional advice/guidance on lesson design alongside PE hub planning.</p> <p>Swimming - Continue to develop, refine and enhance teaching of swimming across KS2 recognising the need to achieve the end of KS2 swimming objectives, providing support and challenge where appropriate.</p> <p>Specialist CPD –2 members of staff trained with EY/KS1 Big Moves interventions to develop gross motor skills. Sports coach attended CPD for gymnastics and disseminated learning to all teaching staff. Family Support Worker trained in Me in Mind intervention programme in the Spring term promoting well-being including strategies using physical activity.</p> <p>SLSSP Networks - PE Lead and Sports Coach work closely with SLSSP</p>	<p>£350 PE Hub subscription</p> <p>South Leicestershire SSP Membership-see costs below</p> <p>Sports Coach Costs</p>	<p>PE Hub subscription gives teachers greater confidence in lesson planning and delivery, enabling improved skills progression for all children in all year groups. This has also enabled teachers to provide additional support and challenge for pupils.</p> <p>PE Hub unit assessments completed for all year groups, showing progress in children’s abilities and knowledge with noticeable progress in KS1.</p> <p>• Whole staff survey in the Autumn term measuring confidence, knowledge and skills of teaching and support staff.</p> <p>Improved gross motor skills observed for EY and KS1 following Big Moves interventions. Activities included in continuous provision in classrooms.</p>		<p>Continue to focus on quality of teaching of indoor PE utilising the expertise of the Sports Coach and PE leads.</p> <p>Further develop role of Playground leaders to embed the practice.</p> <p>More robust assessment process to determine an accurate baseline and record progress.</p>

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	<p>PE network for up-to-date guidance, sharing of good practice and local information. PE Lead attended the PE conference in the summer term, gathering further information from subject experts.</p>		<p>Pupil feedback indicates that majority pupils are keen to engage with PE because they find it fun. They report feeling more confident and skilled as a result of our curriculum.</p>	
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Percentage of total allocation:
15%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions achieved are linked to your intention:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.</p> <p>Embedding Physical Activity and Well-being into the school day.</p>	<p>Active learning – an ethos of active learning is welcomed, with teachers finding ways to include movements within lessons. Active brain breaks are a well embedded strategy to support regulation on an ad-hoc basis including runs around the field, breaks on the trim trail, physical games to build collaboration etc. An outdoor classroom is available for use</p> <p>Clubs - A sports coach runs 4 after school clubs per week across EYFS, KS1 and KS2 – attendance is tracked and priority is given to disadvantaged children to raise their levels of activity. External agencies from the community also run dance clubs and basketball clubs.</p> <p>Playtimes - Playground equipment is zoned at lunchtimes to encourage agility and being physically active during break and lunchtimes. Additionally, there is a rota for use of trim trails and organised physical activities at lunchtimes.</p> <p>Events - Working closely with SLSSP, local high schools and the PE lead to organise a programme of events and competitions. Attendance is monitored to ensure fair and equal access to different activities.</p> <p>Resources - Activity Bags including equipment, activity cards, well-being booklets and associated resources have been created for 12 less active/disadvantage girls and boys.</p> <p>Wrap around care – Planned inclusion of physical activities in before and after school club to provide further opportunities for physical</p>	<p>South Leicestershire SSP Membership-see costs below</p> <p>Sports Coaches Costs</p> <p>£1400-Sports equipment</p> <p>£50 girls football</p>	<p>A total of 196 children attended after school clubs – approx. 55% of enrolled pupils. 9% were pupil premium children.</p> <p>Sports achievements recognised in the school newsletter, social media and achievement assembly to encourage further participation.</p> <p>117 participants in Move It March with 10% SEN participation meaning approx 1/3 of the school were consciously engaged in ‘being active’.</p> <p>Lunchtime supervisors ensure play equipment to promote physical activity is set up daily and used effectively to engage children – further supported by the Sports Coach at lunchtimes, and playground leaders. Daily observations show popular use of equipment and a keenness to engaged in organised games in both KS1 and KS2.</p> <p>Early Years have a dedicated outdoor play area used throughout the day as part of continuous provision. This</p>	<p>Further development of the role of Playground leaders to lead more physical activity at break and lunchtime.</p> <p>Promotion of the sports ambassador role to raise their profile.</p> <p>Analysis of attendance of pupil premium children to sporting events/clubs.</p> <p>Plan for social/emotional/thinking skills linked to PE to enable adults and children to explicitly make links.</p> <p>The school is committed to delivering Move It March in 2024-25.</p>

	activity. Move it March – promotional assembly and whole month of promoting active movement with weekly certificates and end of month incentives, e.g. most active class trophy, ultimate champion reward.		supports gross and fine motor skills, communication and language, social/emotional skills, collaboration and models how learning can continue in an outdoor setting.	
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Key indicator 3: The profile of Physical Education, School Sport and Physical activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions achieved are linked to your intention:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p> <p>Encourage active travel to school.</p> <p>To increase the number of staff who are active to raise the profile of sport and exercise in school.</p>	<p>Networks - South Leicestershire SSP CPD, networks and conference ensure information is up to date and of best practice.</p> <p>CPD - SLSSP membership provided training for Year 5 Playground Leaders with Sports Coach, Year 5/6 trained Wellbeing ambassadors with ELSA staff, Sports Ambassador training with Y6 children teaching how to run games and support lessons with Sports Coach.</p> <p>School events - Two designated sports weeks identified at the beginning and end of the academic year encourage participation for all in an age appropriate competitive and non-competitive way to celebrate achievement and progress in a range of skills.</p> <p>Travel - Active travel project promoted active ways to travel to school each day. This is further supported by access to bike and scooter racks in two areas of the school site.</p> <p>Promotions - Newsletter and social media forums are regularly used to promote competitions, clubs and events. Children's mental health week and Mental Health week promotions across the focus week include information about the benefits of physical activity</p>		<p>South Leicestershire SSP Membership-See below.</p> <p>PE Coordinator Leadership / TDT Time</p> <p>Sports Coaches Cost-see above</p> <p>£150 Super Star Sports Midlands</p>	<p>Pupil voice (cross section of age groups) indicate pupils value PE and sports; enjoying 'being active', the fresh air, staying fit, trying new things, and linking it to healthy brains and bodies.</p> <p>Move it March generated enthusiasm among pupils, with continued conversations about being active and awards presented the following half term to keep it in the forefront of pupil's minds.</p> <p>30 Y6 children engaged in Bikeability (68%), successfully completing level 1. Level 2 & 3 are booked for later dates.</p> <p>Informal feedback from pupils following mental health awareness initiatives showed positive</p>	<p>Include additional physical events during Mental Health Week to promote the wellbeing benefits of physical activity e.g. wellbeing walk.</p> <p>Greater promotion of staff activity (as role models) to inspire pupil participation.</p> <p>A new cohort of Sports and Well-being Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer. Sports and wellbeing ambassadors to collaborate to led on pupil voice projects.</p>

	<p>Assemblies; staff and pupils as role models - Weekly well-being promotions from the ELSA and well-being ambassadors during whole school assembly time. Further whole school promotional assembly with a guest slot from Active Anita to launch Move It March. Promotional water safety whole school assembly in conjunction with the local leisure centre to promote and encourage safe swimming. Visiting professional athlete event in Summer term to promote PESSP through inspiration, and fun activity circuits for the whole school.</p> <p>Bikeability - levels 1,2,3 offered to Y6 cohort to promote active travel and safe cycling.</p>		<p>recognition of the benefits of physical activity for wellbeing.</p> <p>Active travel month promoted active ways to travel to school for the month of October with a celebrated award for the most active class.</p>	<p>Register for school games mark bronze award.</p> <p>Raise profile of Physical Literacy within the curriculum.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>
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Key indicator 4: Offer a broader and more equal experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation	Impact		Intent
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions achieved are linked to your intention:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p> <p>Providing targeted activities or support to involve and encourage the least active.</p>	<p>Extra curricular activities and events - A range of activities to be offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1). Our most talented Year 5 and 6 pupils to take part in the South Leicestershire Gifted and Talented works.</p> <p>Sports Coach – Sports Coach to facilitate a range of sports, traditional and non-traditional, at lunch times for children to participate in.</p> <p>The school to send out the SLSSP Festive Fun booklet to all parents. HOMEWORK</p> <p>Resources – purchase of further sports equipment to provide a wider range of sporting activities and to support intra or inter school competitions.</p> <p>Pupil voice - Pupils surveyed to assess demand and gaps in skills/knowledge to inform planning for extra curricular clubs and sporting events.</p> <p>Targeted groups - Participation in SEND focused sporting events with SLSSP. A circuit of sensory physical activity provided each morning for identified children in Y3 and 4 to support movement and regulation. Targeted SLSSP interventions including EY and KS1 Big Moves and Me in Mind focused on gross motor skills and physical development. A coach from SLSSP delivered a 6-week Inclusive Sport Club. A 6 week programme, Active Aspiration, delivered by SLSSP staff with less active/confident pupils.</p>	<p>South Leicestershire SSP Membership-see below</p> <p>Sports Coach Cost-see above</p> <p>Fences/speaker/bench?</p>	<p>Sporting achievements and club registers are uploaded to scholar pack to monitor participation, showing 196 pupils attended different clubs over the course of the year.</p> <p>Timetable of extra curricular clubs and lunchtime physical activities demonstrate range of provision.</p> <p>Pupil feedback suggests they have a positive view of sports day and sports weeks, as well as PE as a whole. There is a mix of 'favourite' sporting activities. They ask for more tennis, gymnastics and hockey.</p> <p>Sensory circuits attended by 11 pupils, 18% are pupil premium. Assessment showed a positive impact on motor skills, social skills, learning and engagement, sensory development and being ready for the school day.</p> <p>15 KS1 children attended Big Moves. 80% of the children made an improvement by at least one move.</p>	<p>Rigorous monitoring of use of lunchtime equipment and activities including more formal feedback from Lunchtime supervisors to ensure the most effective participation.</p> <p>Further CPD for alternatives to traditional sports.</p> <p>Raise the profile of extra-curricular achievements to feed in to pupil assessments and reports.</p> <p>Staff have been trained to deliver interventions to targeted groups, for example, the Big Moves and Me In Mind interventions. Staff will deliver these interventions next academic year.</p>

			<p>10 pupils attended Me in Mind, providing them with a greater understanding of emotions and techniques to deal with them. By the end of the sessions, the children had formed new relationships and gained more self esteem and confidence to know they can work as a team to reach their own potential in a safe environment.</p> <p>10 children attended the inclusive sports club, 3 are SEN and 1 is pupil premium. The Coach reported improvements in attitude to sport, engagement and resilience.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation	Impact	Intent	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions achieved are linked to your intention:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.</p>	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils.</p> <p>Participation in sports festivals to aid transition to secondary schools.</p> <p>Pupils took part in DEVELOP/EXCEL festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity.</p> <p>Pupils took part in the Quad Cup virtual competitions. The personal/team challenges were designed to give all students the opportunities to take part in a competition and learn sport specific skill/develop physical literacy.</p> <p>Engagement in a series of SLSSP virtual Key Stage 1 competitions designed to improve agility, balance and co-ordinator (physical literacy).</p>	<p>£2700-South Leicestershire SSP Membership</p>	<p>56 pupils participated in DEVELOP Festivals at 4 events; Y3/4 Tag Rugby, Y3/4 Girls Football, Y3/4 Mini Olympics, KS2 Aspiration Active Pupils were selected based on who would benefit the most from the events. Feedback was positive and engagement was high.</p> <p>98 pupils participated in EXCEL Festivals at 13 events;</p> <p>Y6 Sports Ambassador Training Y6 Boys Football League Y5 Boys Football League Y5/6 Girls Football League Y4/5 Boys Football Tournament Y5/6 Basketball Y5/6 Dodgeball Y5/6 Kwik Cricket Y5/6 Netball Year 3/4 Quick sticks Hockey KS2 Indoor Athletics KS2 Primary Area Sports Athletics KS2 Swimming Gala</p> <p>Achievements at EXCEL events have been very successful, winning Y3/4 Quick sticks hockey, finishing 3rd at the KS2 swimming gala, 8th (Y6) and 5th (Y5) place in football leagues and qualifying for 24/25 Division 1 for the Y4/5 football team. These events are oversubscribed, proving the popularity and level of engagement from the pupil body. 2</p>	
			<p>Sustainability and suggested next steps:</p> <p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p> <p>Continue to engage in the SLSSP calendar of sports events.</p> <p>Gather feedback from pupils after sporting events to ensure improvements are targeted.</p>	

			<p>'spirit of the games awards' were also won, demonstrating good sportsmanship and positive ethos to competitions.</p> <p>Y4 Olympic festival gave access to a range of competitive sporting events for children who were targeted based on disadvantage.</p>	
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Signed off by	
Head Teacher:	Simone Harrison
Date:	8.7.24
Subject Leader:	Danielle Barton
Date:	25.06.24
Governor:	
Date:	