



Radicalisation and Extremism Risk Assessment

Farndon Fields Primary School

	Yes/No	Evidence
Does the school have a policy?	No	Referred to in the whole school Safeguarding policy.
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	Yes	The school works very closely with external agencies, in particular health (school nurse) and police. Where necessary this can lead to further referrals. Prevent Engagement Team (Police) and Channel referrals.
Have staff received appropriate training?	Yes	The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff have received the appropriate training and read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty. Staff are aware of the relevant government guidance.
Has the school got a trained Prevent lead?	Yes	Nikki Matthew (DSL) named in policy as the Prevent lead. All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
Do staff know who to discuss concerns with? (DSL)	Yes	All staff understand how to record, and report concerns regarding risk of radicalisation to a DSL.
Is suitable filtering of the internet in place?	Yes	All devices have a monitoring software installed on them – Senso. IT technicians complete monitoring checks daily. We have robust firewalls in place to stop anyone entering the network who shouldn't. Our IT technician completes a firewall check each month to ensure that we are closing any firewall ports that are no longer necessary. There is age-appropriate filtering which is tested and compliant with the recommendations from the Keeping Children Safe in Education guidance.
Do children know who to talk to about their concerns?	Yes	Pupils are encouraged to reflect who their trusted adults are. Pastoral team (all DSLs) have an open-door policy.



		Posters of Safeguarding team are around school.
Are there opportunities for children to learn about radicalisation and extremism?	Yes	Our school is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Through PSHE and other curriculum activities the pupils are encouraged to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Have any cases been reported?	No	However, in the event of a case being reported records of referrals would be kept on CPOMs. Referrals are followed up appropriately and regular monitoring by the DSL takes place.
Are individual pupils risk assessed?	Yes	We have an ethos of inclusion, if it was thought this ethos was not adopted by a pupil a risk assessment would be conducted.
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		We are not aware of any but remain vigilant. Potentially our lack of diversity could be a risk factor.
<p>Comment on the school's community, locality and relevant history:</p> <p>Market Harborough is a growing market town in south Leicestershire close to the border with Northamptonshire. Farndon Fields is a growing school that sits on the southern border of the town made up of predominately white British ethnic group.</p> <p>A summary of analysis of deprivation across Leicestershire schools indicate that Farndon Fields is below in only one of the ten deprivation measures - Children/Young People. However, it is worth noting that Income, and Education, Skills & Training are close to equal with Leicestershire as a whole.</p>		



The overall IDACI ranking (Income Deprivation Affecting Children Index) is 38.6%. A ranking of 1% is the least deprived and 100% the most deprived. We are one of the highest-ranking schools across Market Harborough. We are ranked 196 out of 272 schools across Leicestershire with rank 1 being the most deprived.

Risk evaluation	Low Medium High	Way Forward <ul style="list-style-type: none">• Continue with regular updates and training of staff and AB members in terms of preventing radicalisation.• Review the curriculum in terms of opportunities to learn about radicalisation and extremism.• Continue to promote British values and the school's inclusive culture which promotes tolerance and respect for all.
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Date completed: 30th August 2022

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