



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A range of Year 5 and 6 children have undertaken the Playground Leaders course with LSLSSP.</li> <li>• These children are running active activities at lunchtimes with children in EYFS and KS1</li> <li>• Opportunities for children to participate in extra-curricular sporting clubs</li> <li>• Instigation of iMoves and PE Hub to support staff in ensuring high quality progressive teaching and learning</li> <li>• Ongoing CPD for PE co-ordinator and support PE -co-ordinator within the DSAT Trust</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring and assessment of the teaching of PE across the school</li> <li>• Further increasing daily physical activity for all children including inactive children and vulnerable groups</li> <li>• Develop CPD for all staff to ensure high quality outcomes for all children</li> <li>• Ensure all children have the opportunity to participate in 30 minutes a day healthy physical activity in school</li> <li>• Further develop the role of Sporting Ambassadors in school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17710 (17748)		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Increase opportunities for children to participate in daily physical activity in school in addition to designated PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Imoves planning to be embedded across all year groups to incorporate active bursts of physical activity</li> <li>Year 6 Playground Leaders trained and running sessions with younger children</li> <li>Playground equipment to encourage agility and being physically active during break and lunchtimes, including KS1 trim trail</li> </ul>	<p>£350.00</p> <p>LSLSSP Option 1 package £2650</p> <p>£1000 TTS for updated and replacement equipment £5000 KS1 trim trail</p>	<ul style="list-style-type: none"> <li>Whole school PE Timetable/Curriculum Map/access to planning to ensure full coverage of the curriculum</li> <li>Feedback from Playground Leaders regarding the impact of their training with Kieran Grundy.</li> <li>Participation of EYFS/KS1 children of planned activities</li> <li>Children will take ownership of being physically active during break and lunchtimes. Leaders will be able to use trails to support younger children to be active</li> <li>To support PE lessons and</li> </ul>	<p>Continued subscription with rigorous monitoring and evaluation to ensure quality PE lessons. Support for new staff to use and utilise via the PE coordinator.</p> <p>Renew Option 1 package with LSLSSP 2019/20 Empower Playground Leaders and Sporting Ambassadors to lead physical activity during break/lunch times, as well as during planned activities.</p>	

	<ul style="list-style-type: none"> <li>• Court markings for KS1 and KS2 playground</li> <li>• Audit of PE equipment</li> <li>• Support the development of swimming across KS2 recognising the need to achieve the end of KS2 swimming objectives</li> </ul>	<p>£1000 - 1500</p> <p>£3217 (ex VAT) for updated equipment</p> <p>£500</p>	<p>extra-curricular clubs to ensure children have an understanding of invasion games</p> <ul style="list-style-type: none"> <li>• Ensure we have the resources and equipment for the increased numbers to promote high quality PE</li> <li>• Increased number of children to be able to swim 25m. Up-to-date list kept in the swimming folder</li> </ul>	<p>To ensure long term physical activity.</p> <p>Updated PE equipment will promote high quality PE lessons</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>27%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>• Support the development of the whole child through the achievement of whole school outcomes because of a focus on PE, School Sport and Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Children to have access to a range of clubs</li> <li>• Intra and inter school competitions</li> <li>• Building staff confidence through CPD</li> </ul>	<p>Pacesetters £3330 – Change 4 life as part of the package</p> <p>£500 for transport to competitions</p> <p>Pacesetters £3330 £1000 PE Lead salary to attend training and cascade to staff</p>	<ul style="list-style-type: none"> <li>• Club register and Timetables.</li> <li>• Correspondence to Parents/Carers</li> <li>• Publicise results of competitions and achievements through the Newsletter &amp; Twitter</li> <li>• Discussions with staff and results of staff audit</li> <li>• Staff Meetings</li> </ul>	<p>To further develop the use of external companies to provide extra-curricular activities. Audit to be carried out to ensure the clubs provided match the needs of the children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, school sport and Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>Staff audit of confidence and areas of development</li> <li>Staff to be sent details of CPD opportunities based upon the outcomes of the audit</li> <li>PE co-ordinator to attend relevant network meeting to keep up-to-date with relevant information</li> <li>All staff to be using PE Hub as a basis for their planning</li> <li>Development of an effective assessment process to determine an accurate baseline and record progress</li> </ul>	<ul style="list-style-type: none"> <li>Part of £1000 PE lead salary</li> <li>Part of £1000 PE Lead salary</li> <li>£995 PE Hub subscription</li> <li>£995 PE Hub subscription</li> </ul>	<ul style="list-style-type: none"> <li>Planning from PE Hub to be accessible and annotated from PE lessons</li> <li>Teachers to be consulted about options and agree on whole school approach</li> </ul>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Increase the range of activity opportunity outside the curriculum in order to get more children involved</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining and purchasing further sports equipment to provide a wider range of sporting activities or to support intra or inter school competitions</li> <li>Continue to implement the curriculum that is broad and balanced including traditional and non-traditional sports</li> <li>Access to a range of clubs to participate in</li> <li>Sporting achievements and club registers to be uploaded to scholar pack</li> <li>Sensory equipment to ensure all-inclusive PE</li> </ul>	<p>£3217 TTS Sports Equipment</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Audit of equipment and resources</li> <li>PE Curriculum Map</li> <li>Introduction of a new sports provider offering a broad and varied range of opportunities</li> <li>Club registers to be taken to provide accurate evidence for participation of all children</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children have access to opportunities to participate in additional, inclusive competitive sports</li> </ul>	<ul style="list-style-type: none"> <li>Whole school intra-school competitions organised with the Sports Ambassadors</li> <li>Whole school Sports Day</li> <li>Take part and organise agreed range of inter-school competitions:</li> <li>DSAT competitions focussing on inclusive sports</li> <li>LSLSSP Level 2 and 3 competitive sports opportunities</li> <li>Other local sporting opportunities organised through local clubs &amp; schools</li> <li>PE kit to promote a team spirit when attending competitions</li> </ul>	<p>£2650 LSLSSP Option 1</p> <p>£2650 LSLSSP Option 1 package £500 allocated towards transport £2650 LSLSSP</p> <p>£337.50</p>	<ul style="list-style-type: none"> <li>PE co-ordinator to meet with Sport Ambassadors to support them in discussing ideas, marketing and organising whole school sporting competition</li> <li>Children encouraged to be active and competitive in a fun way</li> <li>Increase participation over time, children to beat their personal best score</li> <li>Photographic evidence</li> <li>Trophy to be awarded to the winning House</li> <li>Socialisation with other children from differing schools and backgrounds Experience the feeling of achieving their best</li> <li>Experience of gaining awards and certificates and the feeling of achievement</li> </ul>	<p>Promote and train playground leaders for next academic year as part of the renewal of LSLSSP subscription</p> <p>Further lunchtime training and inclusion of Imoves within lessons</p> <p>Continue for 2019/2020</p>

	<ul style="list-style-type: none"> <li>Banner flags with school logo to ensure safety and clarity at team events.</li> </ul>	£296	<ul style="list-style-type: none"> <li>To foster a team unity and to promote a feeling of equality, identity, pride and team values.</li> </ul>	
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