



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Playground leaders trained and leading range of activities during lunchtimes, increased number of children participating in active games and as a result engaging in regular physical activity. - Greater range of extra-curricular activities and competitions on offer for children across the school, supported by Sports Coaches and Local Schools Partnership. 	<ul style="list-style-type: none"> - Increased daily physical activity for all children – incorporate active learning and active classrooms to allow for physical activity in cross-curricular opportunities. - Improved opportunity for staff CPD, teaching resources and lesson frameworks to follow for teaching inspiration, to ensure that PE lessons are increasingly active as well as engaging all children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.80%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Friday whole school awards assembly to celebrate children's participation in PE and ensure that all children are aware of the importance of PE and Sport in maintaining a healthy lifestyle. - Achievements and participation in PE and Sport celebrated with parents and carers. - Invite local sports personalities or groups in to school, to help children learn about sporting success. 	<ul style="list-style-type: none"> - Achievements are celebrated in assembly (competitive sports events reports, individual awards, sportsperson of the week certificate) - Encourage children to celebrate their own achievement by demonstrating to whole school e.g. gymnastics/dance routine from competition, pictures to share with whole school from cross country event. - Photographs from celebration assembly/sports events to be shared on school Twitter feed/Year group Facebook page (where appropriate). - Identify local sports personalities or teams who could be invited into school to deliver assembly and/or workshop to classes. 	£500	<ul style="list-style-type: none"> - Photographs and online reports from sports events shared with parents/carers. - Increased number of children participating in sports events and wanting to share their achievements in school. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide teaching staff and support staff with quality resources and teaching material in order to support the teaching of engaging and active PE lessons. 	<ul style="list-style-type: none"> - In addition to purchase of imoves Active School package, subscribe to The PE Hub for year. Purchase of subscription provides whole school with access to a range of detailed PE teaching resources online, which teachers will use to support in the planning and delivering of their PE lessons. Lessons are clearly structured and activities are differentiated – resources will support staff in developing own understanding of how to structure PE lesson while maintaining sustained activity. 	£420	<ul style="list-style-type: none"> - Teaching staff self-audit to reflect improved confidence in teaching areas of PE and impact of resources invested in. - All children more active and engaged in PE lessons. 	<ul style="list-style-type: none"> - PE lead to work alongside teaching staff to implement new PE teaching resources. - Audit of PE resources and equipment to be completed so order can be placed. - Identify accessible and appropriate storage for PE resources. - Work with teaching and support staff to identify areas for support and CPD.
	<ul style="list-style-type: none"> - Audit of current PE resources and equipment to be completed by PE lead, and identify what needs to be replaced/improved. Order of new equipment to be completed. - Teaching staff complete a self-audit regarding their PE teaching confidence, 	£1500	<ul style="list-style-type: none"> - New resources and equipment being used regularly to improve teaching and learning in PE lessons. - Sports Ambassadors to use new equipment (supervised) at lunchtimes to encourage additional physical activity. 	

	<p>knowledge and needs. Use this audit to determine how teachers can be supported through CPD (individual or whole staff). Organise PE CPD sessions</p> <ul style="list-style-type: none"> - Pacesetters Sports Coach supporting class teachers through team teaching of PE lessons. Sharing of planning ideas and how to structure lessons to maintain activity and engagement. 	<p>£500</p> <p>£1750</p>	<ul style="list-style-type: none"> - Teachers increased confidence in teaching range of PE skills. Using ideas and knowledge gained from team teaching. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children are offered a range of opportunities in PE lessons and extra-curricular sessions, with the aim to raise whole school participation in and enjoyment of PE. - Identify less active children and offer opportunities to take part in diverse activities. 	<ul style="list-style-type: none"> - Pacesetters sports coaches to deliver extra-curricular sports sessions to children across the whole school. Sessions to be delivered during lunchtime or after school. - Playground leaders to be identified from Year 5 and 6 and receive training from Sports Coach on delivering a range of sports games/activities on the playground at lunchtimes. Sports Ambassadors to encourage other children to join in with games. - Big Moves and Energise Clubs to run for 6-12 weeks. Energise Club targeting less active children in year 3 and 4 for 1 hour a week. Big Moves targeting children in KS1 with poor physical movement skills for 1 hour a week. To be run by specialist Movement coach from LSLSSP. 	<p>£1750</p> <p>(Part of Option 1 payment of £2500 to LSLSSP)</p> <p>£1250 - LSLSSP Option 1</p>	<ul style="list-style-type: none"> - Pupil voice through class questionnaire to determine children's enjoyment of PE and participation in extracurricular activities, either lead by Playground leaders or sports coaches. - ALL children have opportunity to take part in a range of sports activities, with increased participation across the school. - Teachers to observe and feedback to PE lead on impact of sessions regarding children's learning in class and engagement in PE. - Achievements and celebration of participation to be shared in weekly assembly and/or with parents via school twitter. 	

Additional achievements:	<ul style="list-style-type: none"> - Inclusive Club: targeting SEN and inclusion children for 1 hour a week. Children to take part in a range of adapted games and activities, lead by specialist inclusion sports coach. 			
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> - Increase school participation in competitive sports events across academy trust and local schools partnership. 	<ul style="list-style-type: none"> - Identify and book place in scheduled events. Organise staff to support and ensure that all children, where possible, have the opportunity to take part. - SENCO and TA to support PE Lead in targeting participation of inclusion and SEN children in competitive sports events. - Target less active and non-engaged boys and girls in PE to take part in competitive and non-competitive inter-school events. - Recognise all participation in competitive events through celebration assembly. 	£1250	<ul style="list-style-type: none"> - SEN and inclusion children participating in increased number of events. - Number of girls taking part in competitive team events to increase. - Increase in number of children taking part in extracurricular activities and sports clubs due to participation in competitive sport. 	
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Created by:  association for Physical Education  YOUTH SPORT TRUST

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